Activity Two

Activity Two is a discussion workshop, using a Fixers resource created by Laura Iles, from Worcester. Laura believes that banter between friends can be funny. However, there comes a point when it can go too far. That there is a point when it can cross the line, and a ‘fun’ remark can become hurtful. To find out more about Laura and her project, visit: www.fixers.org.uk/fixers/7745-11312/laura-i.php

For the next activity, watch the attached Fixers film, covering the subject of Banter and Bullying. Watch the film as a group, then split up into smaller equal groups and spend the next 10 minutes discussing the following points.

› Think about the scenario, what is going on?

› Why would someone think mean names are funny and friendly?

› What’s the difference between banter and bullying?

› Have you ever used banter as bullying by mistake?
Side Game

Did someone say, Role Play?

Relationships can mean anything, not just being a couple. Friends, family, teachers, aunties, uncles, you develop a relationship with everyone, it’s just that they vary on different levels. We’ve made a few role playing scenarios for you to try consider what a relationship can mean.

Scenario One:
Billy is a good student and has always maintained good working relationships with teachers. Recently, Billy has felt his maths teacher has been treating him unfairly, questioning his performance. Billy would go as far to say that the teacher has been making fun of him.

Role-play scenarios should include a conversation between the following:
- Billy
- The maths teacher

Your group must work together to develop a conversation providing appropriate suggestions around dealing with this relationship.
Scenario Two:
Sian and Jenny are best friends. Recently Sian has noticed that Jenny has been losing a lot of weight. Jenny seems to pass on food and has heard her claiming that she is “fat” to other friends. This concerns Sian, and she wants to talk to Jenny about it, but is not sure how Jenny will react if she raises the subject.

Role-play scenarios should include a conversation between the following:
- Sian
- Jenny

Your group must work together to develop a conversation providing appropriate suggestions around dealing with this relationship.

Scenario Three:
Nia has known Vicky since year 8. She has covered for Vicky several times, saying that they are having a sleep-over, when in fact Vicky has been staying with her boyfriend. Nia no longer wants to lie and feels used in this situation.

Role-play scenarios should include a conversation between:
- Nia
- Vicky

Your group must work together to develop a conversation providing appropriate suggestions around dealing with this relationship.

Content based on information sourced from www.teachers.ca